

# SOUTHERN LEHIGH SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: October 22, 2007

REVISED: January 21, 2008; June 13, 2016

<p><i>Formerly policy 5123</i></p> <p>1. Purpose</p> <p>2. Authority SC 1531, 1611, 1613 Title 22 Sec. 4.42</p> <p>SC 1532 Pol. 213</p> <p>3. Delegation of Responsibility Title 22 Sec. 4.12, 4.13</p> <p>SC 1532</p>	<p style="text-align: center;">215. PROMOTION AND RETENTION</p> <p>The Board recognizes that the emotional, social, physical and educational growth of students will vary and that students should be placed in the educational setting most appropriate to their needs at the various stages of their growth.</p> <p>It is the policy of the Board that each student shall be moved forward in a continuous pattern of achievement and growth that corresponds with his/her own development and the system of grade levels and academic standards established for each grade.</p> <p>A student shall be promoted when s/he has successfully achieved the academic standards established for the present level, based on the professional judgment of his/her teachers and the results of assessment. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.</p> <p>The Superintendent shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before s/he is retained.</p> <p>The supervisor and/or the principal and the teachers, and if necessary the nurse, counselors, and any other qualified personnel, shall confer on certain cases and make decisions regarding promotion, transfer, or retention which they believe will be of greatest benefit to the child.</p> <p>The recommendation of the classroom teacher shall be considered as a component for promotion or retention of a student.</p> <p>Parents shall be informed well in advance of the possibility of retention of a student.</p> <p>The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.</p>
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<p>4. Guidelines</p>	<p>In general, a student in the middle school who fails two (2) or more major subjects shall be considered for retention. Summer school maybe an option to make up a failed course. In lieu of an available district course, credit may be earned through independent study, distance learning, online courses, or through an outside agency with prior approval.</p> <p>In general, in order for a student to be promoted to the next grade level in the middle school, s/he must pass 4 out of 5 academic subjects as defined by the school's course requirements. Passing grade is defined as earning a D- or higher as a final grade in the subject area. A student in the middle school may be retained if s/he fails two or more academic subjects. If a student fails one or more of these academic subjects, the student maybe required to make up the subject(s) in order to progress to the next level.</p> <p>Students at the high school who fail class(es) will be promoted to the following grade level homeroom. They may not move into a senior homeroom unless they have met the required credits set forth by the Board of Education.</p> <p>Students in the high school who have not graduated with their class because they have not fulfilled the Southern Lehigh School District graduation requirements set forth by the Board of Education may earn those credits at approved summer schools, evening school, correspondence schools, distance learning, online programs or through the United States Armed Forces Institute program, at the discretion of the principal or be permitted to return in accordance with the School Code.</p>
<p>School Code 1531, 1532, 1611, 1613</p>	<p>The Superintendent shall develop procedures and practices which permit the approval of alternate methods of graduation.</p>
<p>PA Code Title 22 Sec. 4.12 4.13 4.42</p>	<p>Notwithstanding the requirements of this policy, nothing in this policy shall interfere with rights and obligations that might otherwise exist for students identified with disabilities.</p>